

PRIMARY SCHOOL CURRICULUM OVERVIEW

Key Stage 1 (age 5 – 7) and Key Stage 2 (age 7 – 11)

Core subject- English 5 hours a week

Pupils will be taught to speak clearly and convey ideas confidently using standard English. Teachers develop pupils' reading and writing in all subjects to support their acquisition of knowledge. Pupils' acquisition and command of vocabulary are key to their learning and progress across the whole curriculum. Teachers should therefore develop vocabulary actively, building systematically on pupils' current knowledge.

Core subject - Mathematics 5 hours a week

Teachers should develop pupils' numeracy and mathematical reasoning in all subjects so that they understand and appreciate the importance of mathematics. Pupils should be taught to apply arithmetic fluently to problems, understand and use measures, make estimates and sense check their work. Pupils should apply their geometric and algebraic understanding, and relate their understanding of probability to the notions of risk and uncertainty. They should also understand the cycle of collecting, presenting and analysing data.

Core subject – Albanian language 5 hours a week

Pupils will be taught to read, write, speak clearly and convey ideas confidently using standard Albanian language. They will also learn about Albanian literature.

Core subject - Science 2 hours a week (Year 2-6) and 1 hour a week (Year 1)

All pupils develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics. They also develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them and they are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future.

Foundation subjects - Art and design 1 hour a week

Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Foundation subjects - Computing 1 hour a week

All pupils are taught how to apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation. Pupils also gain practical experience of

writing computer programs in order to solve such problems. They become responsible, competent, confident and creative users of information and communication technology.

Foundation subject - Design and technology

Pupils are taught to design purposeful, functional, appealing products for themselves and other users based on design criteria. This subject also includes lesson on cooking and healthy nutrition.

Foundation subject - Geography 0.5 hour a week

Pupils develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Foundation subjects - History 0.5 hour a week

Pupils develop an awareness of the past, using common words and phrases relating to the passing of time. Pupils continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They learn to note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Foundation subjects - Music 1 hour a week (including Piano lessons)

Pupils are taught to sing and play musically with increasing confidence and control. They develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Foundation subjects - Physical Education 2 hour a week (including swimming)

Pupils develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They become able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations

Foundation Subject - Foreign Language

Teaching of Spanish, French or German language focuses on enabling pupils to make substantial progress in another foreign language. The teaching provides an appropriate balance of spoken and written language and lay the foundations for further foreign language teaching at key stage 3 (secondary school)